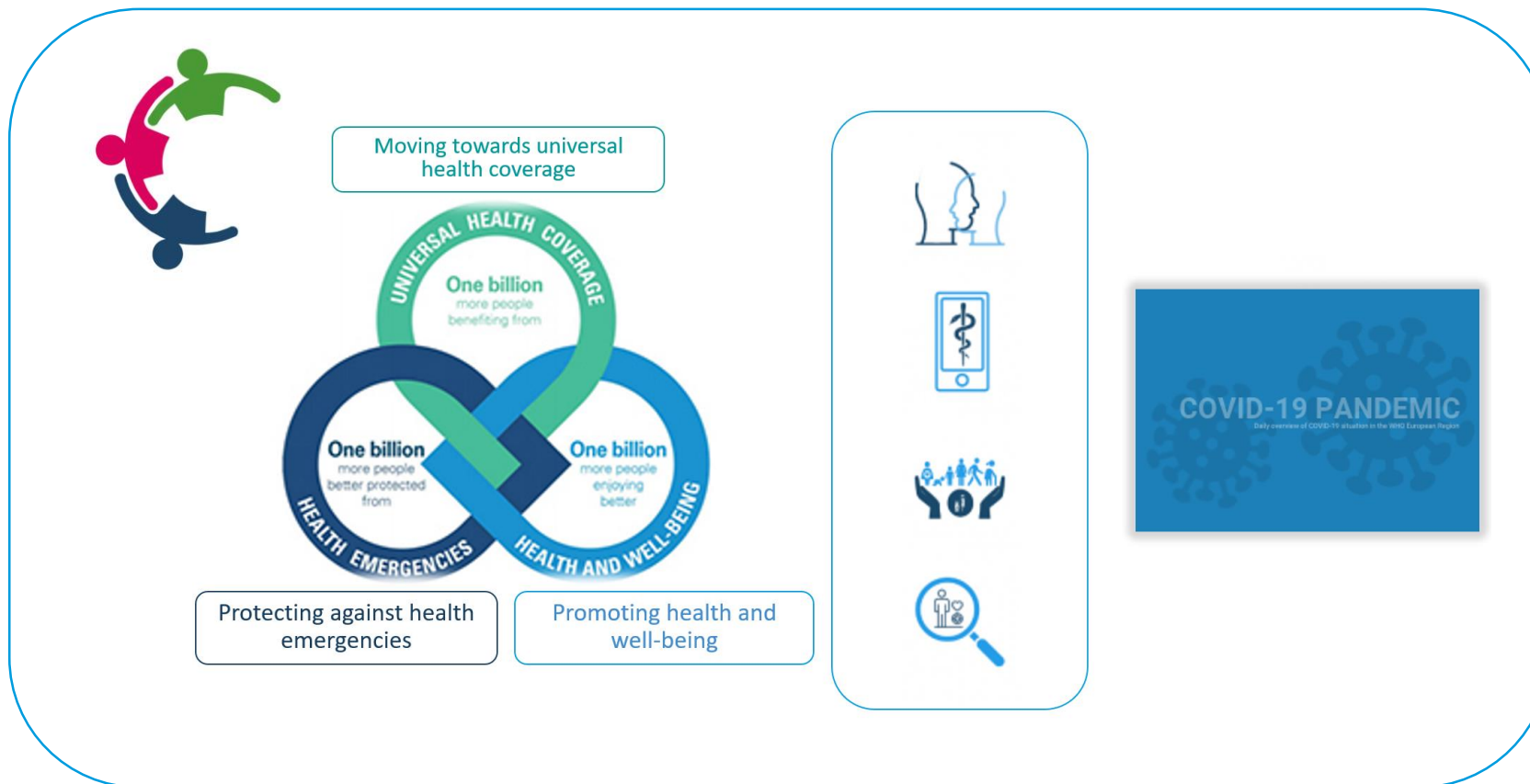


Implementing the European Programme of Work



Collaboration between IANPHI Europe and WHO/Europe

21 April 2021



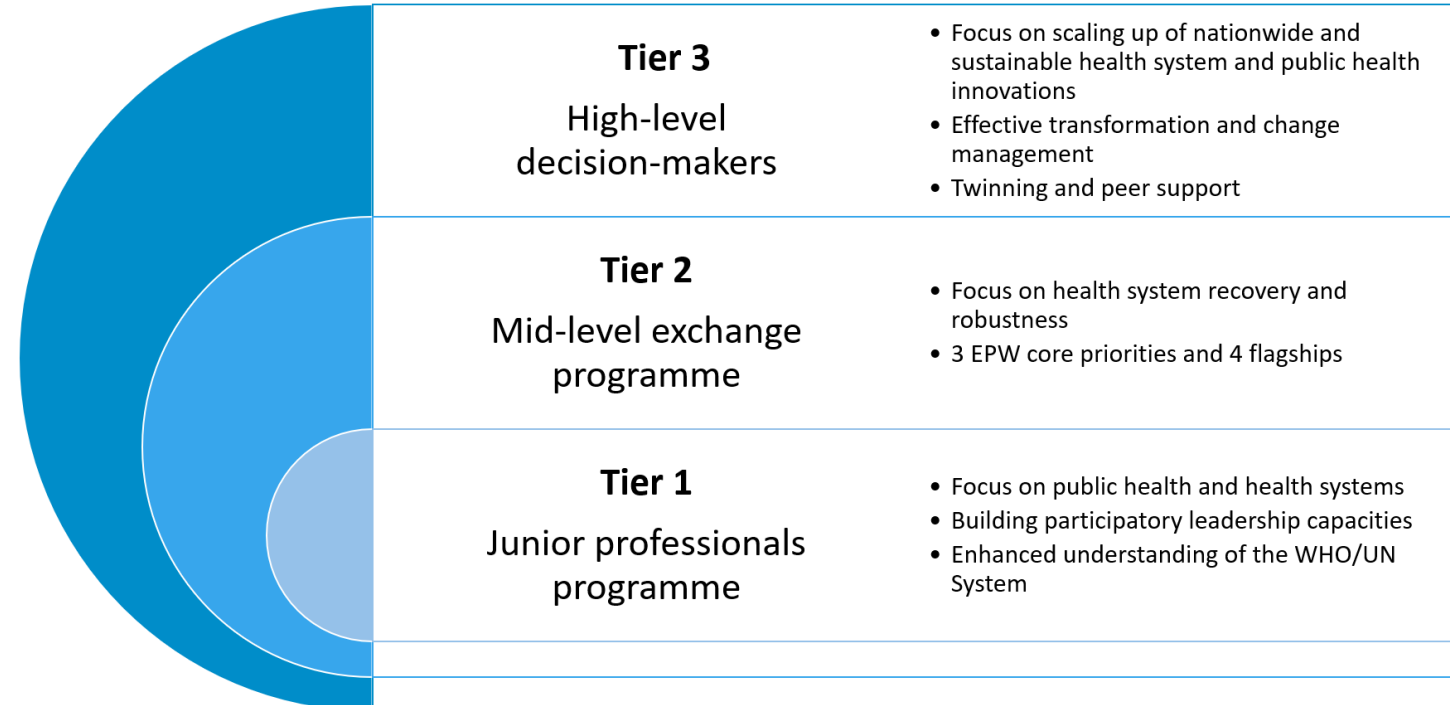
1. Pan-European Leadership Academy (ELA)

2. Country Presence Review

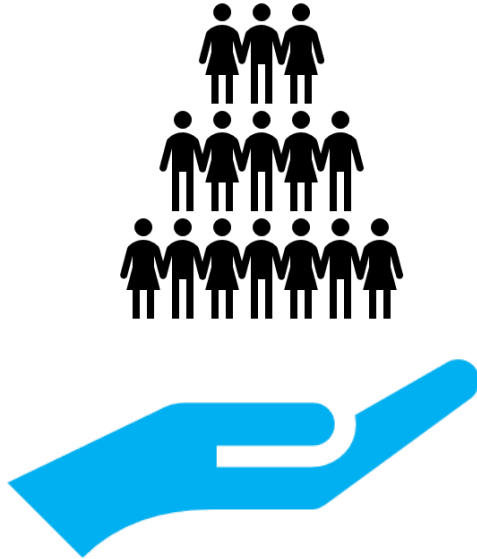
1. What is the Pan-European Leadership Academy (ELA)?



The goal of ELA is to support Member States to achieve the goals and objectives of the WHO General Programme of Work 13 (GPW13) and the European Programme of Work (EPW), including by supporting national health systems to prepare for potential risks and emergencies, and in the delivery of universal health coverage to leave no one behind.



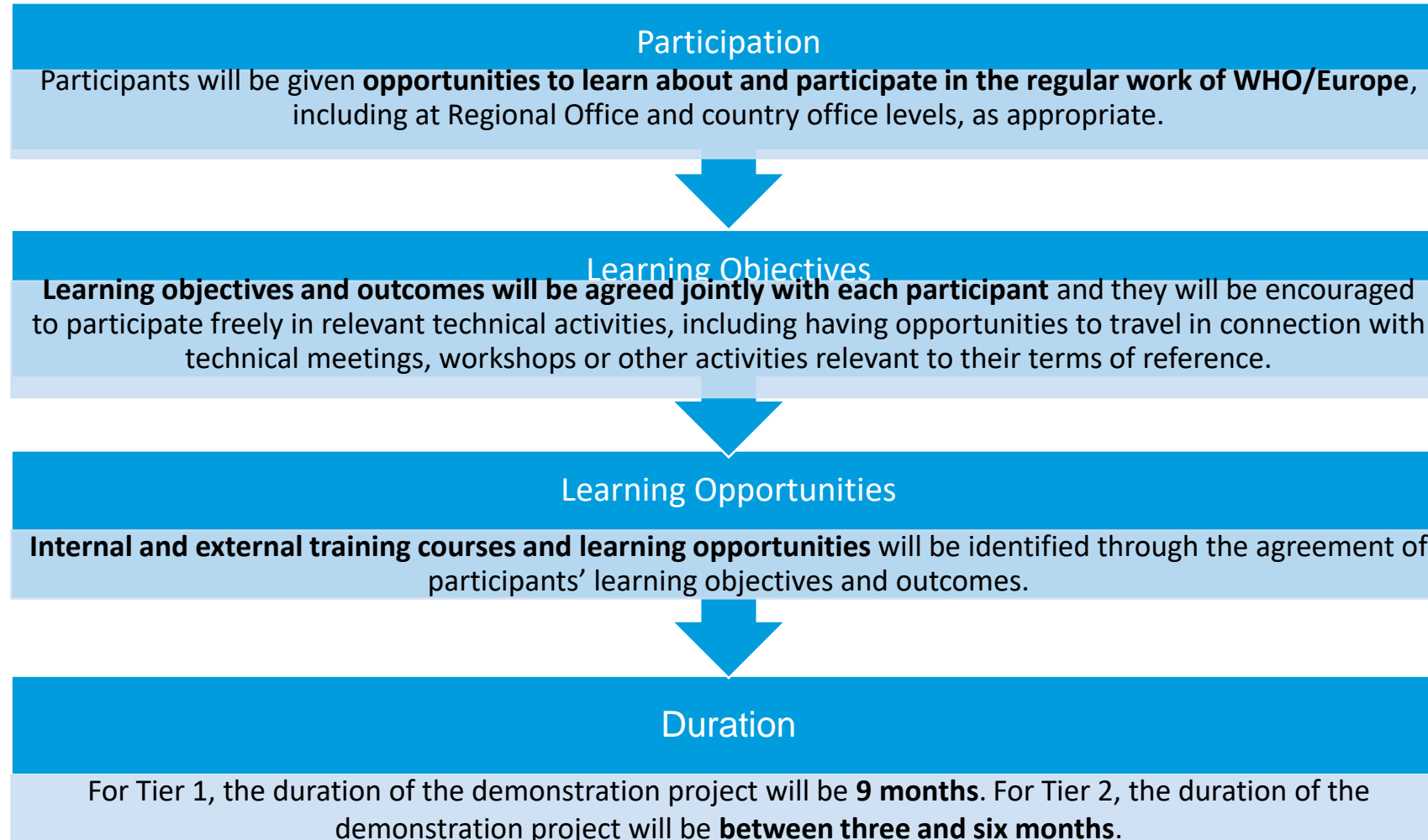
Overall Objectives (Tiers 1 and 2)



- ✓ **Strengthen human resources for health** in the European Region through the provision of opportunities for learning and professional development within WHO/Europe in relation to the three core priorities and four flagship initiatives of the EPW
- ✓ **Create a network of trained health professionals** to support and advance the EPW through strengthened health systems in the Region
- ✓ **Enhance knowledge and insight into health systems challenges** and operations at country level within WHO/Europe
- ✓ **Provide a vehicle for practical dialogue** between the regional and country levels in priority technical areas
- ✓ **Assist in addressing the issue of under-representation** of some European Member States in international governmental organizations over time

Tier 1 and 2 – Demonstration project

What is involved?



Curriculum – online learning in WHO iLearn Platform

| Playlists | Descriptor |
|--|---|
| Leadership & Management Playlist | Comprehensive playlist on iLearn comprising 44 courses overall covering a range of managerial and leadership trainings by topic. Modular approach to the playlist which can be completed at the participant’s own pace and based on particular areas of interest. The courses are both presentation based as well as in “talks” format. |
| Emotional Intelligence | Playlist comprising 18 courses related to emotional intelligence, including mindfulness aspects, compassion, resilience and empathy. |
| Change Management & Communication | Playlist comprising 15 courses relating to managing change, communicating during change, advocating & leading change. |
| SDGs | Developed for WR training, this playlist provides a foundational consolidation of key concepts, processes, challenges, opportunities, strategies and resources for effectively advancing the health-related SDG targets at the country level. |
| Health Security (IHR) | This playlist developed by the University of Geneva comprises training in; Global Health Security, Solidarity and Sustainability through the International Health Regulations. |
| Universal Health Coverage (UHC) | This playlist developed by HQ and EURO BAR GDO aims to improve understanding of health financing policy, and how it can support progress in universal health coverage (UHC). |

Overview of 2021 Demonstration Projects

| | Tier 1 Demonstration Project | Tier 2 Demonstration Project |
|---------------------------------|---|---|
| Selection process | <ul style="list-style-type: none"> • Open call for expressions of interest • Open to all applicants from the target group who meet the minimum requirements • Eligibility criteria | <ul style="list-style-type: none"> • Call for nominations by WHO in collaboration with the Ministry of Health |
| Countries | <ul style="list-style-type: none"> • CAR/Western Balkans | <ul style="list-style-type: none"> • CAR/Western Balkans |
| Cohort | <ul style="list-style-type: none"> • 6 places | <ul style="list-style-type: none"> • 6-7 places |
| Duration | <ul style="list-style-type: none"> • 9 months in 2021 (taking into account other relevant organizational considerations) | <ul style="list-style-type: none"> • 3-6 months in 2021 (taking into account other relevant organizational considerations) |
| Contractual arrangements | <ul style="list-style-type: none"> • Will include stipend, travel costs and health insurance. | <ul style="list-style-type: none"> • Will include stipend, travel costs and health insurance. |

Tentative Placement Schedule

Tier 1

Placement schedule dates are subject to COVID related developments and the reopening of related WHO initiatives such as the internship program and short-term developmental assignments.

Idea to place participants in pairs to foster camaraderie and mutual support. For the placements at regional office level, this does not mean they will be placed in the same division or team, rather simply that they will both be at the regional office over the same period.

| | GDO | Country Office | Regional Office |
|---------------|----------|----------------|-----------------|
| Participant 1 | 1-Jun-21 | 2-Jan-22 | 1-Sep-21 |
| Participant 2 | 1-Jun-21 | 2-Jan-22 | 1-Sep-21 |
| Participant 3 | 1-Sep-21 | 1-Jun-21 | 2-Jan-22 |
| Participant 4 | 1-Sep-21 | 1-Jun-21 | 2-Jan-22 |
| Participant 5 | 2-Jan-22 | 1-Jun-21 | 1-Sep-21 |
| Participant 6 | 2-Jan-22 | 1-Jun-21 | 1-Sep-21 |

2. Why a Country Presence Review?

Central promise of EPW: maximizing tailored support to each Member State in realizing its health and development ambitions, including implementing the EPW, the GPW, the SDGs. Delivering a fit-for-purpose WHO/Europe for enhanced country impact.

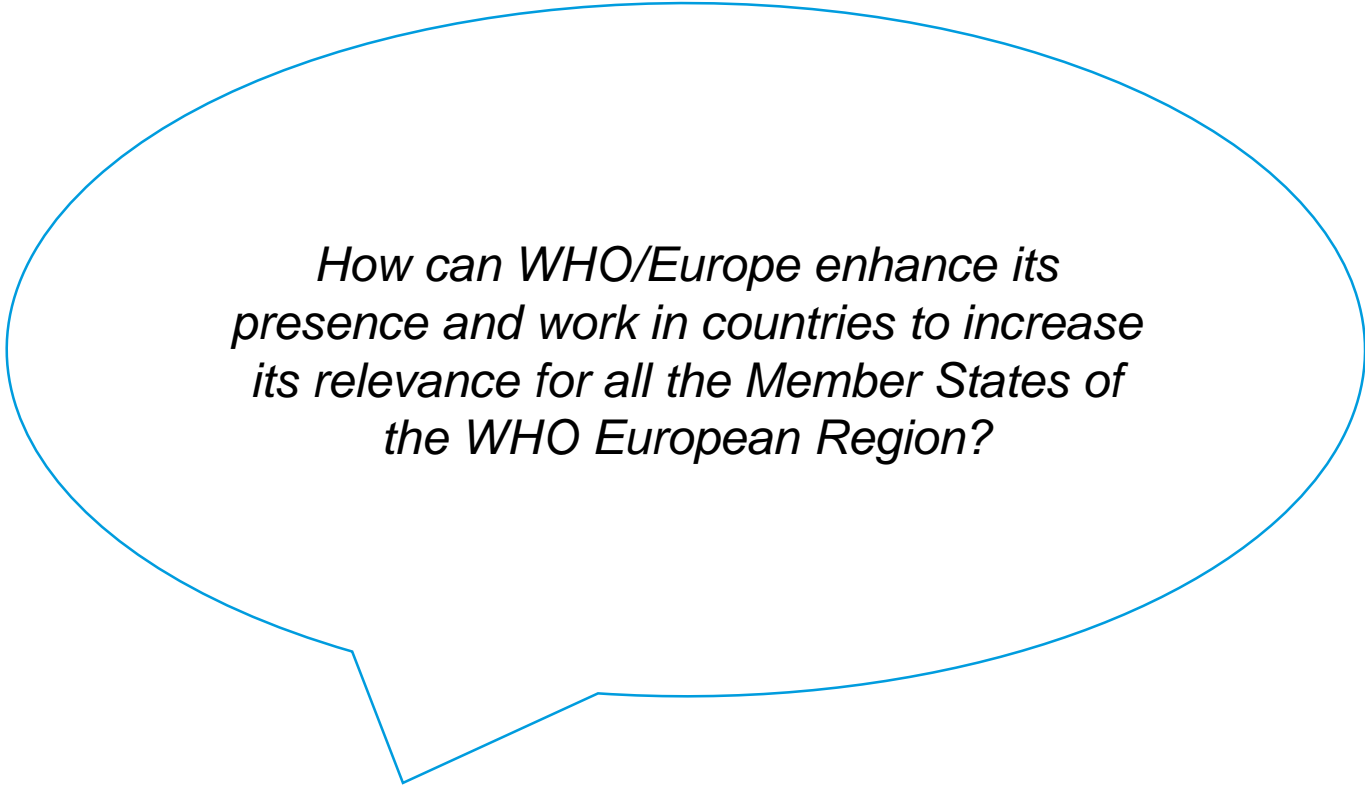
Changing expectations of Member States to WHO as a result of COVID19 and related health and economic crisis.

Leveraging the capabilities and focus of **WHO as one organization** for country impact.

Having a financially and operationally **sustainable**, longer term predictable approach to the WHO presence in countries.

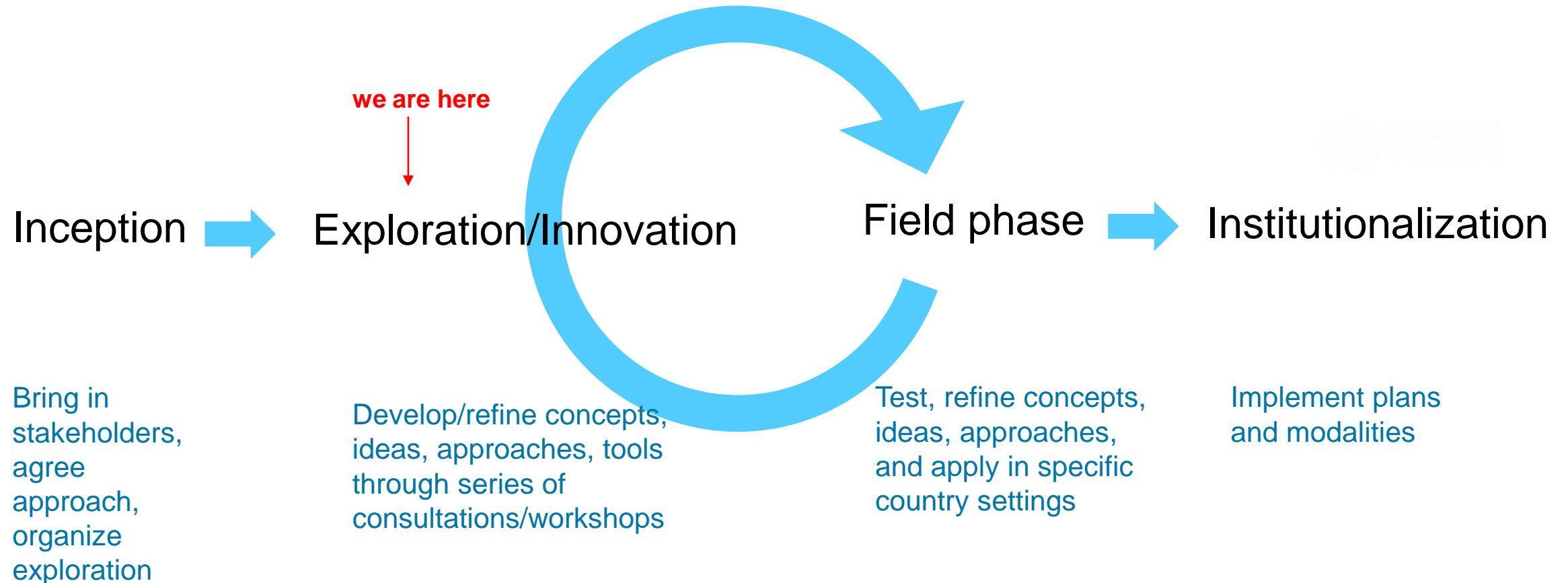
Achieving an unprecedented level of **collaboration and shared ownership** with Member States and other stakeholders on this central question for WHO.

The 'calling question'

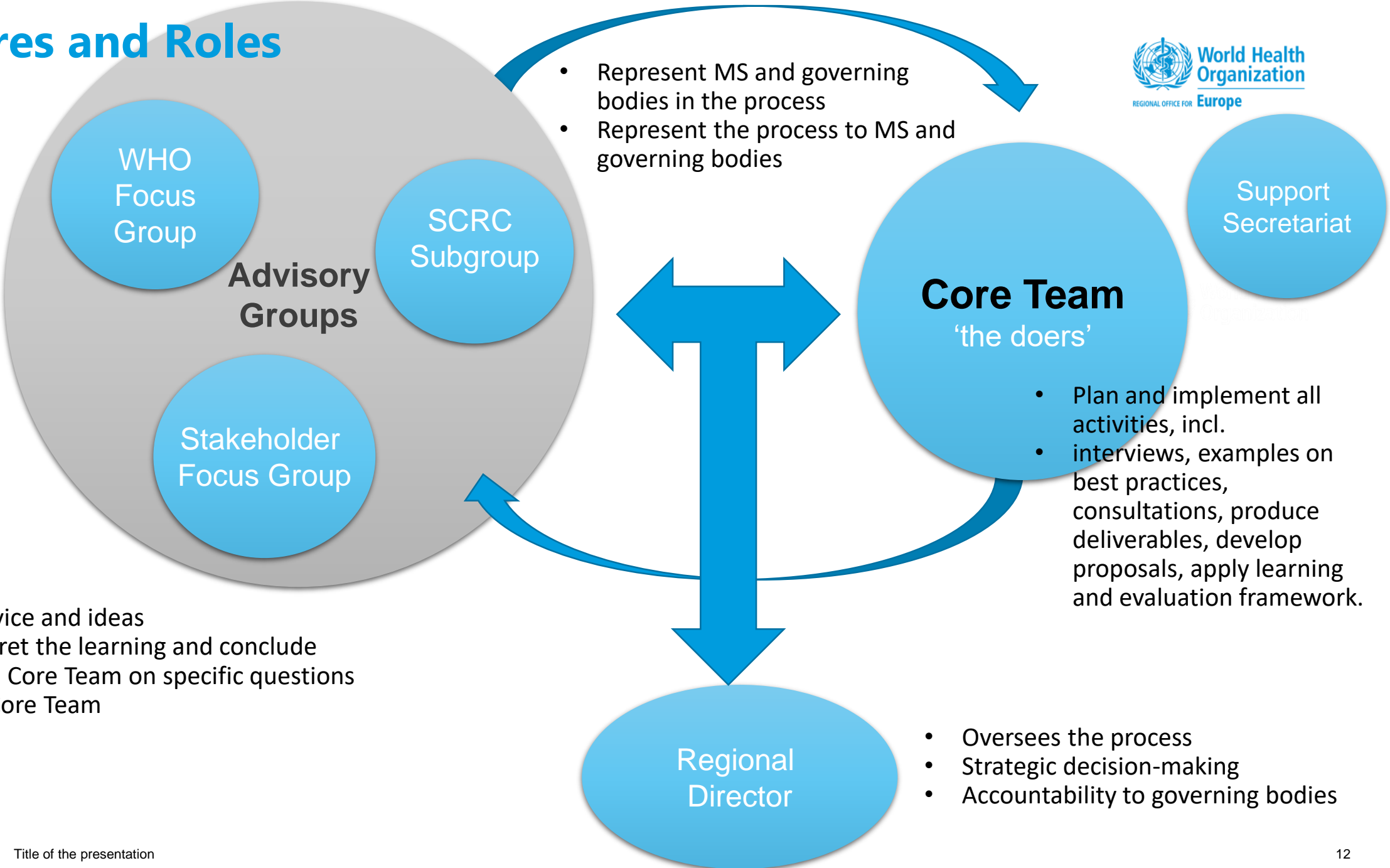


How can WHO/Europe enhance its presence and work in countries to increase its relevance for all the Member States of the WHO European Region?

An iterative approach (2021-2022)



Structures and Roles



- Represent MS and governing bodies in the process
- Represent the process to MS and governing bodies

- Provide advice and ideas
- Help interpret the learning and conclude
- Mentor the Core Team on specific questions
- Assist the Core Team

- Plan and implement all activities, incl.
- interviews, examples on best practices, consultations, produce deliverables, develop proposals, apply learning and evaluation framework.

- Oversees the process
- Strategic decision-making
- Accountability to governing bodies

Thank you



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World Health
Organization

REGIONAL OFFICE FOR

Europe



Organisation
mondiale de la Santé

BUREAU REGIONAL DE L'

Europe



Weltgesundheitsorganisation

REGIONALBÜRO FÜR

Europa



Всемирная организация
здравоохранения

BUREAU REGIONAL DE L'

Европейское региональное бюро