Staged Development Tool (SDT) for NPHIs

Background and Description







What Is the SDT?

- A process and toolkit to help NPHIs function at a higher level.
- Involves 3 steps



- Includes
 - Detailed Discussion Guides
 - Forms for assessment and work-planning

Step 1: Assessment

- Maturity models guide the assessment
- A maturity model describes stages of development
 - Basic
 - Developing
 - Advanced
 - Leading Edge
- 30 Discussion Guides describe stages for a range of topics
 - Internal-facing Discussion Guides e.g., leadership and management, health and safety, and internal communications
 - External-facing Discussion Guides (overlap with Core Public Health Functions) – e.g., surveillance, research, emergency response, and data-to-action

Discussion Guides

- Title
- Four columns, one for each of the stages
 - Numeric scores allow for more nuanced staging
- Each of the columns contains descriptions covering 6 Domains:
 - Strategic Direction
 - Systems
 - Resources

- Quality
- Engagement
- Impact

	16. Surveillan	ice										
	Basic			Developing			Advanced			Leading Edge		
	1	2	3	4	5	6	7	8	9	10	11	12
Strategic Direction	The NPHI conducts surveillance based on WHO guidance or donor interest, but it does not analyze or use the collected data.			The NPHI attempts to use data from its surveillance to inform policies and programs. However, there is often a mismatch between what is needed and what is collected.			The NPHI's surveillance is designed to provide data to guide policies and programs. In designing systems, all aspects of surveillance are considered, from data collection through analysis and use of the data.			The NPHI uses multiple approaches, including engaging decisions-makers, to ensure surveillance systems are maximally useful. Systems are regularly evaluated, and are modified or ended if they are not useful.		
Systems	The NPHI has some surveillance SOPs and guidelines, but these are hard to use (e.g., incomplete or poorly written), and are not widely distributed. Review of surveillance systems is ad hoc, if it occurs.		The SOPs for surveillance are sometimes outdated. Reporting entities sometimes do not have them. Most surveillance systems have been reviewed, but reviews are not comprehensive and are rarely acted on.		All reporting entities receive SOPs, and these are generally followed. Surveillance systems are regularly reviewed using standard indicators (e.g., timeliness, completeness). The NPHI often follows up on evaluation results, resulting in increasingly useful and efficient systems.		The NPHI's surveillance SOPs are models for other organizations. The NPHI routinely reviews systems for quality and relevance, including whether the data are being used. Evaluations usually lead to improvements in the system.					

How are Discussion Guides Used?

- Participants read the relevant Discussion Guide silently and, as a group, guess their stage of development
- Going Domain-by-Domain, participants:
 - Have in-depth discussions to define their score, providing detailed justifications for their proposed scoring
 - Identify their desired score for that Domain the score they would like to achieve within a
 defined timeframe
 - Identify the gaps they need to be filled to get to the desired score
- After all the Domains are discussed, participants provide an overall current and desired score for the topic covered by the Discussion Guide
- Key points are recorded on the Assessment Form

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Systems	The NPHI has so guidelines, but t incomplete or p widely distribute systems is ad ho	hese are hard oorly written ed. Review of	to use (e.g.,), and are not surveillance	The SOPs for s outdated. Rep do not have th systems have are not compr acted on.	orting entitie nem. Most sur been reviewe	s sometimes rveillance d, but reviews	these are gen systems are r standard indi completeness on evaluation	entities receive S nerally followed. egularly reviewe cators (e.g., time s). The NPHI ofte n results, resultin useful and efficie	Surveillance ed using eliness, en follows up ig in	The NPHI's surve other organizati reviews systems including wheth Evaluations usua the system.	ons. The NPHI ro for quality and er the data are I	outinely relevance, peing used.

The Assessment Form

Discussion Guide Title									
Domain	Current Score	Justification/Examples	Desired Score	Gaps					
Strategic Direction									
Systems									
Resources									
Quality									
Engagement									
Impact									
Overall Score									

The Assessment Form (example)

Domain	Current Score	Justification/Examples	Desired score	Gaps
Strategic Direction	4	NGOs asking us to prioritize their issues. Decisions about surveillance are based on donor input. For meningitis surveillance, we just send the info to WHO, don't even analyze it The way we do respiratory pathogen surveillance, we don't have denominators and can't calculate rates; limits use of data for vaccine policy We haven't had any discussion with the MoH on their priorities We could use funding for data analysis and supplemental data collection, but we haven't established priorities and haven't written out what we need	7	 NGO priorities not taken into account. We don't modify reporting to meet our needs (e.g., respiratory pathogens, denominators) Although data are collected, we don't have plans for analyzing and using the data (e.g., meningitis) Lack of info on MoH needs We haven't developed a plan that we can take to funderlaying out our priorities

Step 2: Prioritization

- The next step after assessment is prioritization
- Prioritization can be done using the SDT forms as the basis for discussion
- Other approaches, such as multi-voting or criteria matrices, may also be useful, either on their own or in combination with using the SDT forms
- Whatever approach or approaches are used, careful definition of the gaps is essential as a basis for good

work-planning

Step 3: Work-Planning

- Work-planning can follow directly after prioritization or be done at a later time
- Work-planning should focus on the highest priorities
- Using the SDT Work-planning Form or another planning tool, identify the action steps, including milestones and due dates, and who is responsible for each step

Gaps	Activities	Milestones	Who	When
No plans for analyzing and using data	1. Develop an analysis plan and analyze	1a. Analysis plan developed (1	1. Lola (Mening)	Would like to have
	priority datasets (meningitis, respiratory	month)	Alex (Resp)	report completed
	pathogens)	1b. Statistical group contacted,	1b. Francois	before next
	2. Develop a report on findings, with	review plan, promise support	1c. Lola and Alex,	elections (9
	recommendations	(NOTE: need to think through	with help from Stats	months)
		denominators) (2 months)	group	1. 6 months
		1c. Analyze data		
		2a. Develop format for report	2a. Alan	2a. 3 months
		2b. Create report	2b. Alan, Ellen, Alex	2b. 9 months
Lack of info on MoH needs	1. Develop a plan for identifying and	1a. NPHI Dir or Deputy meets with	1a. NPHI Dir or	1a. 2 weeks
	addressing MoH priorities (Note: This	Minister or DG to identify priorities,	Deputy – need to	1b. 3 months
	priority will not be fully developed until	or whether need to talk to MCH	check	
	we get input from NPHI and MoH	and others/form working group to	1h NPHI Dir or	

When Done Work-Planning, Review the Plans

- If the NPHI completes the work-plan, will it make the desired progress towards achieving the desired stage?
- Are additional resources needed? What is the plan for obtaining them?
- Do all NPHI staff understand their roles in carrying the plan forward?
- Does leadership understand and support the plan?
- How will progress be monitored?



Good Luck with Planning Using the SDT!

If you have any comments or questions about this material, please contact

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