

Public Health Institutes of the World



Tools & Resources for IANPHI Members

The International Association of National Public Health Institutes (IANPHI) has developed tools and resources to help members strengthen the effectiveness of their efforts. Some of the major tools and resources are listed and described below. Additional information can be found at IANPHI.org. IANPHI also assists NPHIs through technical assistance, training, and providing access to a collegial and interconnected community of NPHIs.

Framework for the Creation and Development of National Public Health Institutes

IANPHI's mission is to improve the health of populations by helping to create and strengthen NPHIs. This framework describes the reasons for establishing NPHIs, identifies core NPHI concepts, provides suggestions for discussing NPHIs, presents models of how they function, and suggests implementation approaches for countries thinking of creating or expanding their NPHIs.

A comprehensive NPHI has many elements, including adequate resources, the ability to provide a broad range of capacities and functions, strong linkages to sub-national levels and other national and international organizations, and an ability to address a nation's major public health issues. The

framework provides advice and guidance for creating or enhancing an NPHI, including:

- clarifying the vision and creating a mission statement
- conducting an assessment and setting priorities
- developing a plan for fulfilling the priorities, filling gaps, and achieving the vision
- implementing the plan
- monitoring, evaluating and reprogramming

[Access the Framework>>](#)

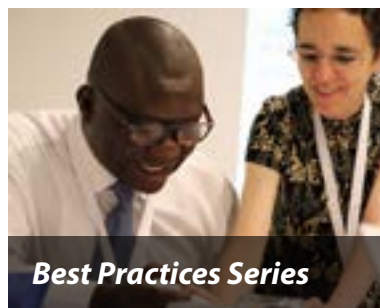
Staged Development Tool (SDT)

The Staged Development Tool (SDT) is a resource that helps National Public Health Institutes do public health planning and prioritization. The SDT was created by IANPHI and the United States Centers for Disease Control and Prevention with assistance from a consultative group of NPHI leaders from around the world.

The SDT is a self-assessment toolkit and process that helps NPHIs assess their current capacities, identify public health program needs and gaps, prioritize public health activities that can address needs or



Staged Development Tool (SDT)



Best Practices Series



Peer-to-Peer Evaluation

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gaps, and develop a roadmap for achieving a higher level of functioning. It involves three steps: assessment and identification of gaps, prioritization, and work-planning. The results of SDT planning are a roadmap that an NPHI can use to guide its efforts, best use its available resources and capacity, and increase its impact in areas identified as a priority. The SDT includes assessment forms as well as 28 Discussion Guides that have been developed to help NPHIs determine priority areas and identify areas for improvement.

[Learn more about the SDT>>](#)

Best Practices Series

The Best Practice series provides suggestions for NPHIs on a range of topics related to internal-facing issues, such as those related to leadership and management. For each topic, the best practices series includes a guidance document. Some best practices may also include one or more case studies describing the experiences of NPHIs from around the world.

The topics currently available include:

- Building a Business Case for NPHI
- Creation Recruiting an NPHI Director
- Legal Mandates and Governance for
- NPHIs Establishing an NPHI Foundation
- Mentorship
- NPHI Staff Retention

[Read about our Best Practices>>](#)

Peer-to-Peer Evaluation Service

The IANPHI peer-to-peer evaluation service connects national public health directors with their peers. It links directors with experience and expertise in NPHI issues with directors who are seeking experience and expertise to strengthen their NPHI. The

program provides a practical way to support NPHI directors in:

- 1) demonstrating their institutes' major accomplishments
- 2) identifying areas for development and improvement. This initiative draws upon IANPHIs' extensive experience in helping countries establish, develop, and strengthen NPHIs

It also builds upon the experience of many of IANPHI's members in undergoing or participating in NPHI evaluations. While NPHIs differ in structure, resources, functions and settings, all institutes face ongoing challenges when it comes to improving the quality of the services they offer and the functions they deliver. The peer-to-peer evaluation program facilitates knowledge sharing and the adaptation of effective practices among NPHIs

The Peer-to-Peer Evaluation involves a five-step process:

- 1) an NPHI requests an evaluation;
- 2) Terms of Reference are developed for the evaluation
- 3) a site visit team is selected
- 4) an evaluation visit is planned
- 5) an Evaluation Questionnaire is completed.

[Learn more about the Peer-to-Peer Evaluation Service>>](#)

Questions or Comments?

Should you need any further assistance or have any questions or comments about your membership or benefits, please contact us at:

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