	2. Human Resources (HR) Management											
		Basic		Developing		Advanced			Leading Edge			
Strategic Direction	1 2 3 The NPHI bases its hiring decisions largely on external factors, such as political pressure, donor support, or personal connections. Staff are expected to find training opportunities for themselves, and training rarely matches the NPHI's needs.			The NPHI increasingly tries to hire to achieve strategic objectives. Some effort is made by leaders/managers to identify opportunities to train staff to address critical needs.			7 8 9 The NPHI's staffing plan is linked to its strategic plan. However, when hiring, the NPHI often focuses on immediate needs. The NPHI increasingly prioritizes staff development and providing a supportive workplace.			The NPHI's staffing is informed by its strategic plan and addresses current and future needs. The NPHI makes strategic investments in staff development, including succession planning, to ensure current and future success.		
Systems	but they are outcome available. Core compositions are not selection of staff are often based of	ew HR policy docudated and not easompetencies for not defined. Hiring an for training opporton personal relationate reviews are research	ily nost nd rtunities onships.	topics, but the rarely shared. some position used consister performance conducted, bu discussion of s	written HR policiese are often out Core competent s are defined buntly. Formal staff reviews are some at they rarely incustaff development e informally mer	dated and cies for t are not e etimes lude nt. A few	that are widely updated. Core positions are c access to oppor Performance r regularly. Man development p advancement is	comprehensive of distributed and competencies for learly defined, a private is a pr	d frequently or most and fair iority. ducted fessional rtunities for Formal	descriptions of models for oth stresses fairne opportunities advancement. professional di mentorship pri help staff grow	documents, includer core competenciner organizations. It is and inclusivity if for staff training a Most staff have used to be a most staff training a most staff have used to be a most staff training a most staff have used to be a most staff training a most staff	es, are The NPHI n nd p-to-date . Strong supports Systems are
Resources	paper systems to attendance and c Resources for tra Poor compensati	xpertise in HR issu o manage time and other aspects of H iining are extreme ion and poor work bute to frequent t	d IR. ely limited. king	HR manageme often dysfunct some training most critical n	gers lack trainin ent. HR data syst tional. The NPHI but not enough eeds. Attempts and work condi	ems are supports to address to improve	trained in HR n systems are ea always up to d for staff includ topics such as management.	Good salaries are contributed to	R data although not portunities s, as well as nd work	and HR manag to use, and inf to date. Staff r both for their advancement. competitive sa	/managers invest ement. HR system ormation is compleceive high-qualit current jobs and for Turnover is low dilaries, good workid other positive as NPHI.	ns are easy ete and up y training, or career ue to ing
Quality	little in HR manag poor quality of H and lack of mana	do not match the their jobs. Manag gement, in part du R documents and gement skills. Fev needed to perforn	ue to the systems w staff	have the basic but could ben Managers are	staff, including not skills needed for the still still still needed for the still st	r their jobs nal training. liar with HR	provided oppo skills. The NPH and usually im	s to perform the ortunities to obta I disseminates I plements them oped by the NPI	ain needed HR policies fairly.	continuously e knowledge. Th and career lad organizations,	urages all staff to xpand their skills a e NPHI's training p ders are models fo and its curricula a e used by many ot	and programs or many nd
Engagement	policies and the particles treatment. Many	ustrated by unclead perception of unfair are concerned the sare not adequate their jobs.	air nat their	rules. Some st lack of training mentorship. T	n arise due to un aff remain frustr g opportunities a he NPHI makes I ress staff concer	rated by the and imited	can easily acce to advance in t	understand HR ess training for the their careers. Th ficant effort to e d retention.	heir job and ne NPHI is	about expecta performance. advance in the	rvisors communications, skills develo Staff are routinely ir careers. The NP sfaction and reter	pment, and helped to HI prioritizes
Impact	professional skills to achieve its goa	gaps in technical s impact the NPHI als. Opportunities taff training are lir poor.	l's ability for	routine function	adequate staff fo ons, but lack of t over negatively i erformance.	raining and	and goals. Wor treated and th advance in the	ffing aligns with rkers generally fat they are suppir skills and care ize their contriby to the NPHI.	eel fairly ported to eers, which	They understa in them and the demonstrate to	ff generally excel a nd that the NPHI i e workplace. They heir appreciation a hrough their effor	s investing / and