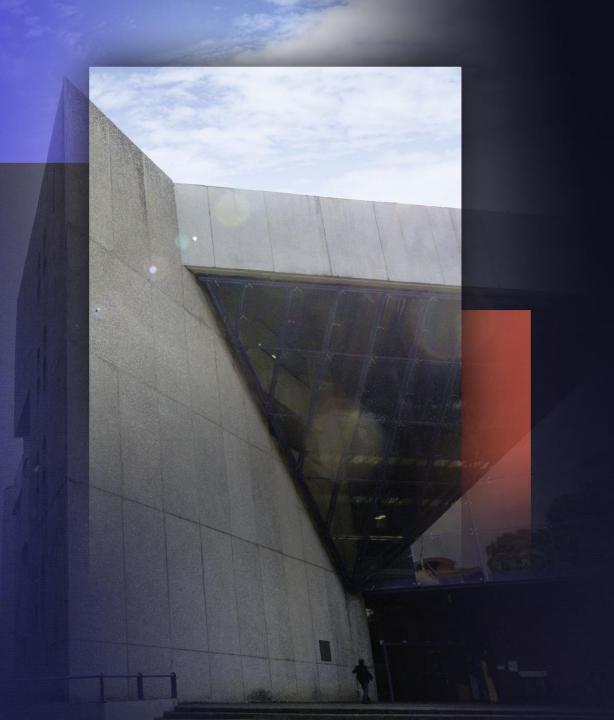


# Academic reform of the National Institute of Public Health of Mexico: putting public health at the center

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#### Introduction

- ✓ The National Institute of Public Health-Mexico (INSP) hosts the School of Public Health of Mexico (ESPM)
  - Diverse community of health professionals, researchers and students.
  - Doctoral, master and specialization degrees
  - Continuous education program
  - National and international accreditations
- ✓ Great resource for the training of health professionals in Mexico and Latin America.
  - Over 95% of graduates between 2000-2023 are working on the health system, research, or conducting further graduate studies.



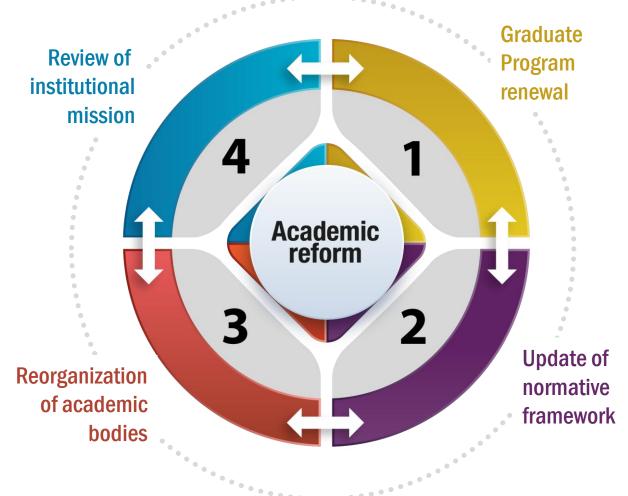
#### Context ///

- ✓ Changes in the Mexican context:
  - Changes in Mexican health profile
  - Implementation of new health system that gives emphasis to primary health care
- ✓ Needs posed by the new health context and model
  - Different competencies in health personnel to operate the new health model
  - Research and evaluation to guide appropriate health actions.



### Achievement description: actions to face new health challenges

- ✓ Over 2023-2024, INSP implemented an academic reform, aiming to put public health at the center of its agenda.
  - Involved the whole organization and community
  - Direct impact in research and education activities
  - Aimes to give more flexibility and encourage debate and participation of the whole academic community



#### Action 1: review of institutional mission

#### ✓ Revise mission to:

- Better reflect the scope of action of INSP
- Incorporate new paradigms in public health
- Promote a non-discriminatory working and academic environment
- ✓INSP mission: "to contribute to social equity and public health protection through the generation of knowledge, development of health professionals, participation in the design of cross-sector and evidence-based public policies, as well as relationships with the communities using a holistic, humanist, environmentally sustainable approach with gender perspective and under the principles of universality of health access, equity and social justice".

Action 2: reorganization of academic bodies to improve governance

- Aims to give more flexibility and to open spaces for debate across academic bodies.
- New structure of academic bodies:
  - Six Academic Research and Education groups (GADIs), in charge of supervising all education and research activities in each of the six Research Centers of INSP
  - 50 Research and Education groups (GIDs), which conduct research in specific areas of public health integrating students into their activities.
    - Transition from individual to group mentoring of students

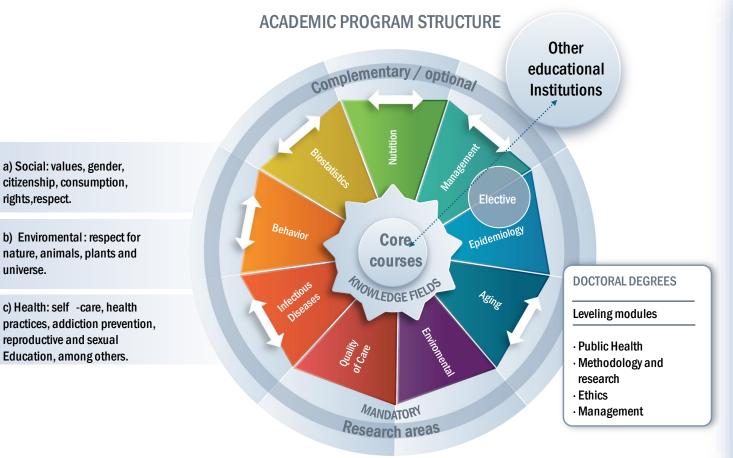


rights, respect.

universe.

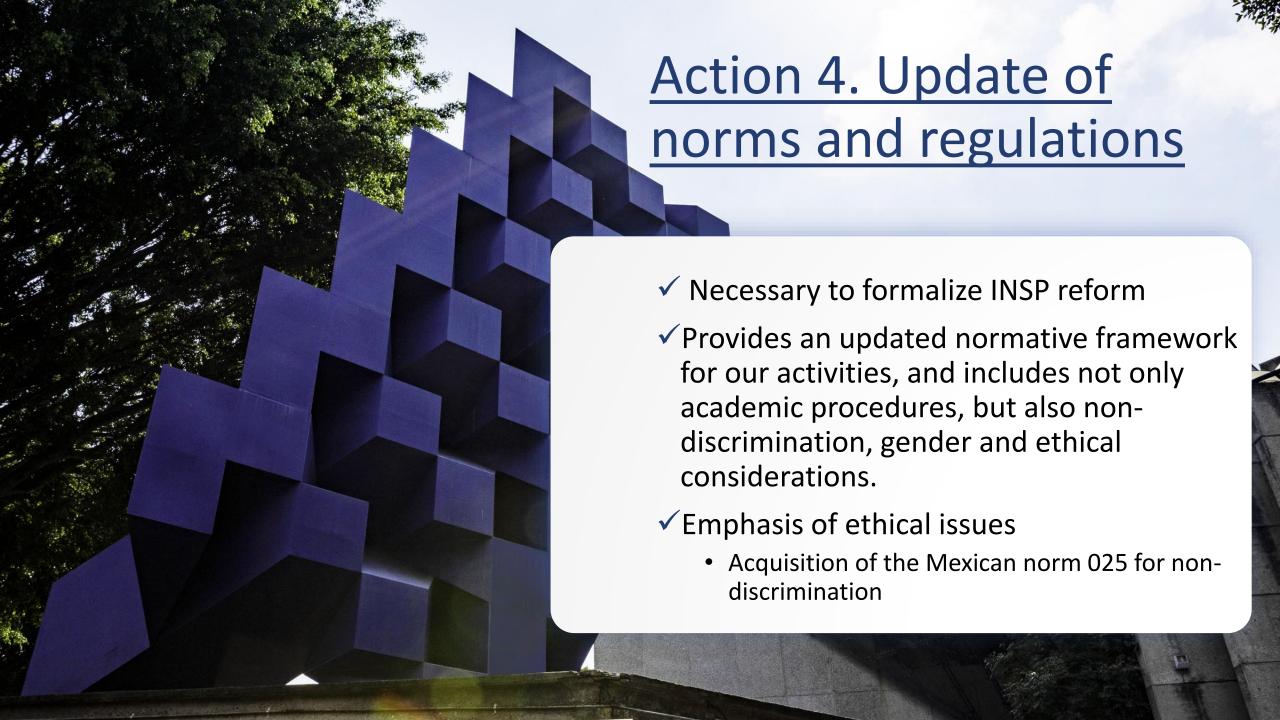
reproductive and sexual

#### Action 3: Graduate program renewal



- Need to put public health fundamental knowledge at the center
- ✓ Merging of 28 existing graduate programs into five major programs (Doctor in Science, Masters in Science, Doctor in Public Health, Masters in Public Health and specializations)
- ✓ Allows participation in research activities (GIDs)
- ✓ Let students participate in different fields of knowledge and cover the basic competencies of public health, with a higher involvement in research and community activities.

Cross-sectional competenciies: leadership, communication, inter-professional practice and systemic thinking.



## Institutional relevance of the reform: how can it improve our performance as a public health institute?

√The spirit of this reform is to put public health at the center of our research, education and service activities.

- ✓ Expected impact of the reform: to better meet our mission by
  - making our academic programs more adequate to the national context
  - better respond to the diverse community at INSP and national needs
  - have a more efficient and participative institutional functioning to contribute to a better global health.



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